


# Responses Overview Closed


Responses

**364**




Average Time

**09:48**



Duration

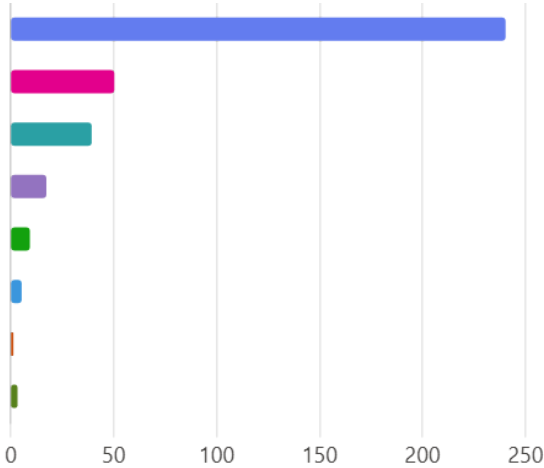
**1191** Days



1. Questions #1 - 22 will present a different topic that MIGHT be taught for health education. Please think of this topic and when you believe it should FIRST appear in a lesson that is age and developmentally appropriate for a student.

Communication with family: Expressing feelings, listening, empathy, problem solving, setting boundaries. Please think of this topic and when you believe it should FIRST appear in a lesson that is age and developmentally appropriate for a student.

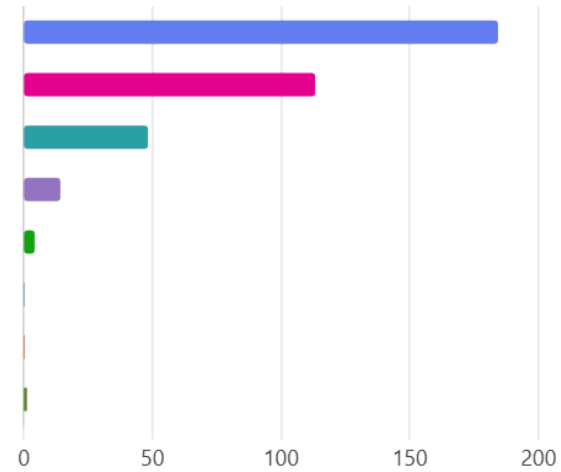
● K - 1	240
● 2 - 3	50
● 4 - 5	39
● 6	17
● 7-8	9
● 9 - 10	5
● 11-12	1
● Never at school	3



2. General Communication: Assertiveness, conflict resolution, listening skills.

Please think of this topic and when you believe it should FIRST appear in a lesson that is age and developmentally appropriate for a student

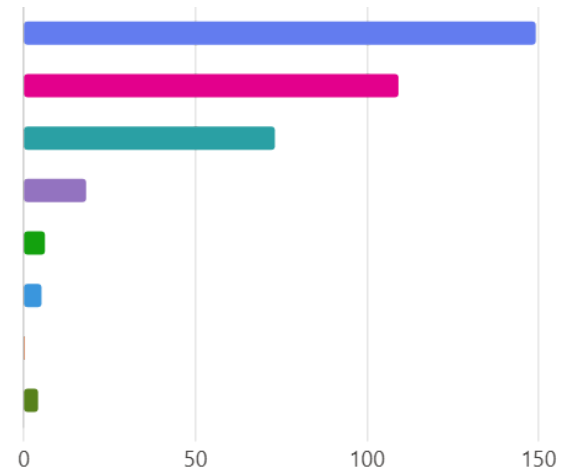
● K - 1	184
● 2 - 3	113
● 4 - 5	48
● 6	14
● 7-8	4
● 9-10	0
● 11-12	0
● Never at school	1



3. Healthy Friendships: Characteristics of positive friends, starting, maintaining and ending friendships.

Please think of this topic and when you believe it should FIRST appear in a lesson that is age and developmentally appropriate for a student

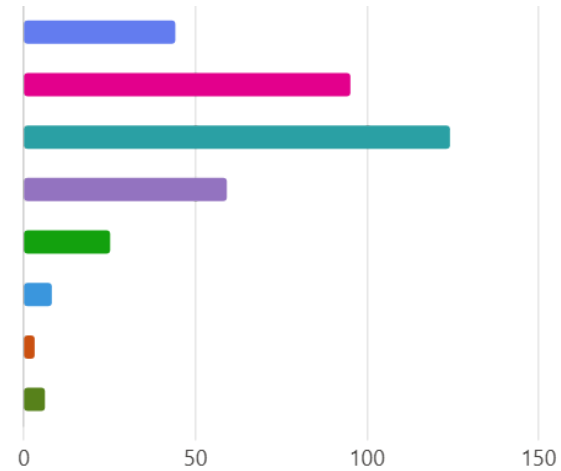
● K - 1	149
● 2 - 3	109
● 4 - 5	73
● 6	18
● 7-8	6
● 9-10	5
● 11-12	0
● Never at school	4



4. Values: What I stand for as a person, personal goal setting and decision making that match my values.

Please think of this topic and when you believe it should FIRST appear in a lesson that is age and developmentally appropriate for a student

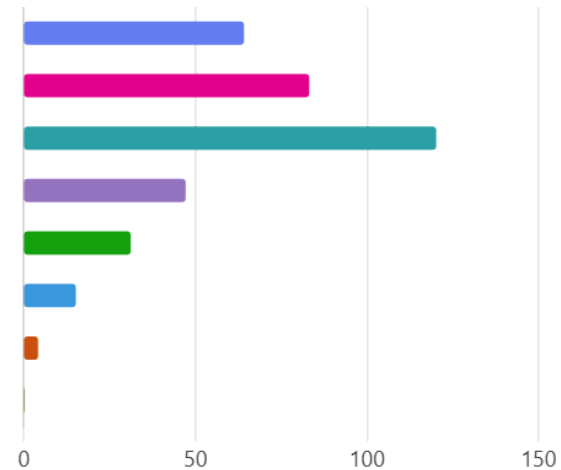
● K - 1	44
● 2 - 3	95
● 4 - 5	124
● 6	59
● 7-8	25
● 9-10	8
● 11-12	3
● Never at school	6



5. Nutrition: reading food labels, dietary guidelines, My Plate.

Please think of this topic and when you believe it should FIRST appear in a lesson that is age and developmentally appropriate for a student

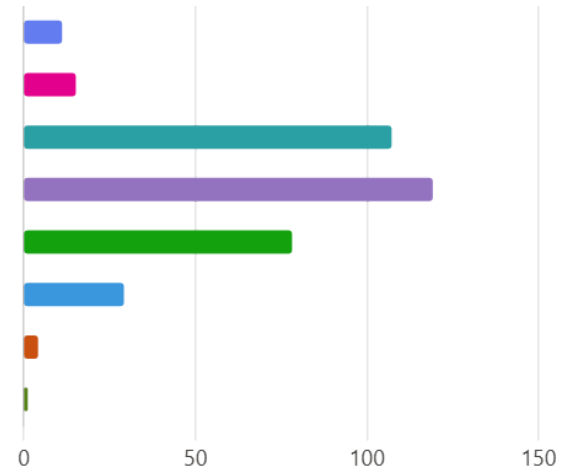
● K - 1	64
● 2 - 3	83
● 4 - 5	120
● 6	47
● 7-8	31
● 9-10	15
● 11-12	4
● Never at school	0



6. Nutrition: eating disorders, fitness, fad diets.

Please think of this topic and when you believe it should FIRST appear in a lesson that is age and developmentally appropriate for a student

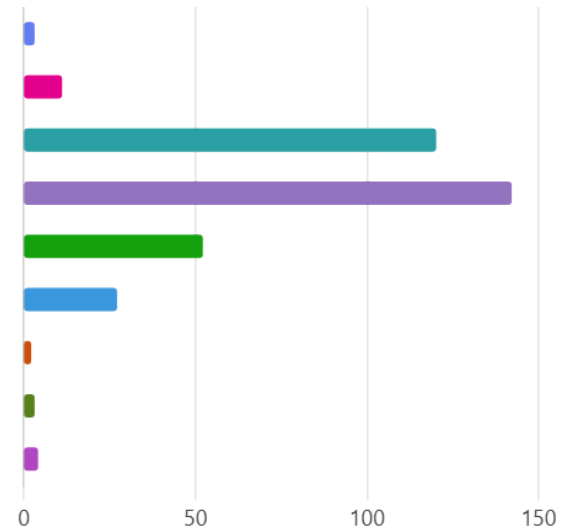
● K - 1	11
● 2 - 3	15
● 4 - 5	107
● 6	119
● 7-8	78
● 9-10	29
● 11-12	4
● Never at school	1



7. Puberty: Physical, emotional and social changes associated with maturation and what to expect.

Please think of this topic and when you believe it should FIRST appear in a lesson that is age and developmentally appropriate for a student

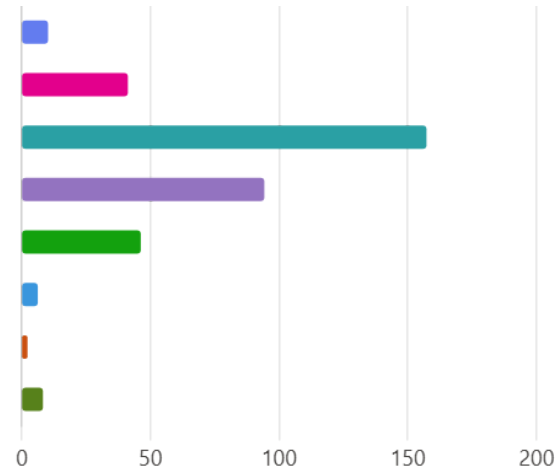
● K - 1	3
● 2 - 3	11
● 4	120
● 5	142
● 6	52
● 7-8	27
● 9-10	2
● 11-12	3
● Never at school	4



8. Outside Influences: Impact from all forms of media, including popular music, films, and advertisements on behavior, self image, drug/alcohol use.

Please think of this topic and when you believe it should FIRST appear in a lesson that is age and developmentally appropriate for a student

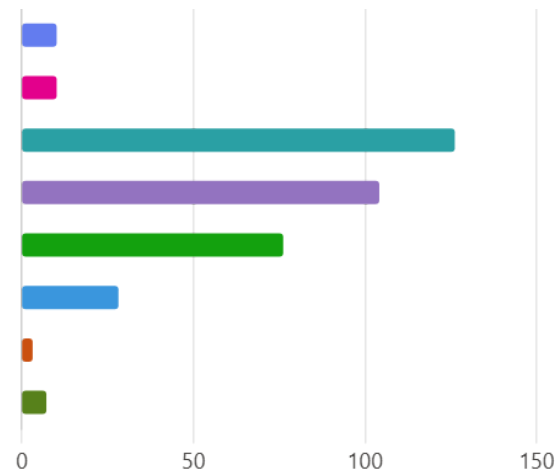
● K - 1	10
● 2 - 3	41
● 4 - 5	157
● 6	94
● 7-8	46
● 9-10	6
● 11-12	2
● Never at school	8



9. Reproductive Anatomy: Reproductive parts of the human body and how they work.

Please think of this topic and when you believe it should FIRST appear in a lesson that is age and developmentally appropriate for a student

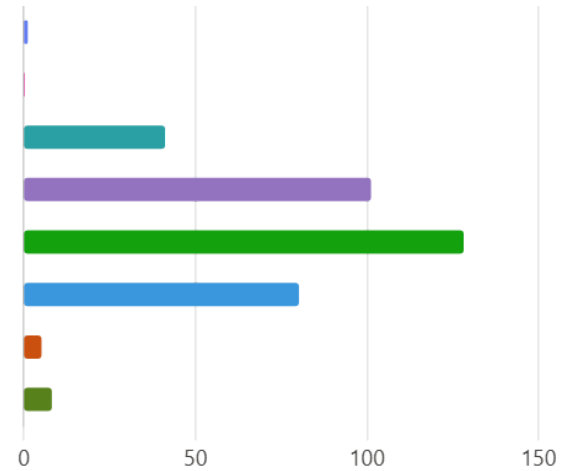
● K - 1	10
● 2 - 3	10
● 4 - 5	126
● 6	104
● 7-8	76
● 9-10	28
● 11-12	3
● Never at school	7



10. Communicable Diseases/Sexually Transmitted Infections (STI/STD): Transmission, symptoms, treatment, and prevention (including condoms), of HIV, herpes, syphilis, chlamydia, etc.

Please think of this topic and when you believe it should FIRST appear in a lesson that is age and developmentally appropriate for a student

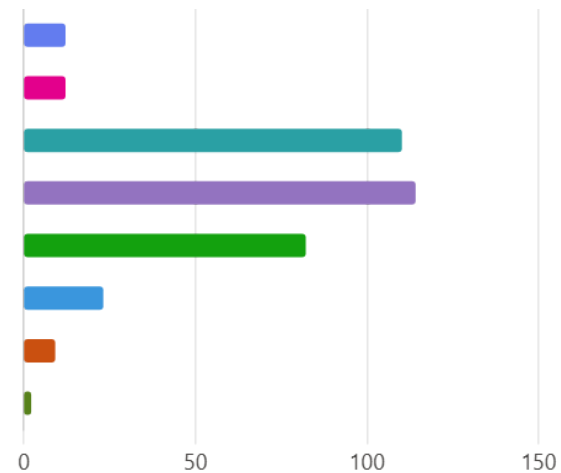
● K - 1	1
● 2 - 3	0
● 4 - 5	41
● 6	101
● 7-8	128
● 9-10	80
● 11-12	5
● Never at school	8



11. Mental Health: Explore different mental health conditions such as depression, anxiety (etc.) Suicide prevention, coping skills, maintaining mental wellness, and community resources for mental health.

Please think of this topic and when you believe it should FIRST appear in a lesson that is age and developmentally appropriate for a student

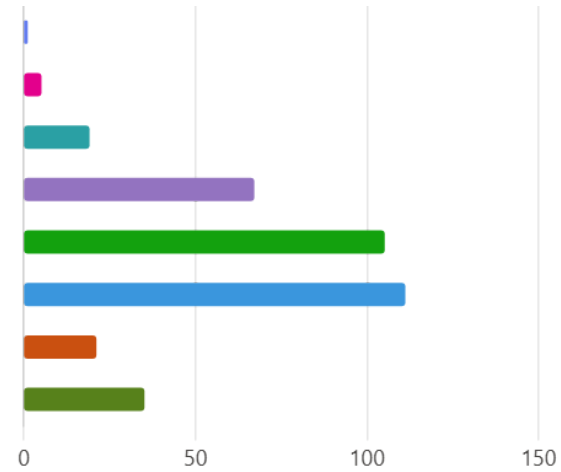
● K - 1	12
● 2 - 3	12
● 4 - 5	110
● 6	114
● 7-8	82
● 9-10	23
● 11-12	9
● Never at school	2



12. Healthy Intimate Relationships: Difference between emotional and sexual intimacy, healthy and unhealthy characteristics of a partner.

Please think of this topic and when you believe it should FIRST appear in a lesson that is age and developmentally appropriate for a student

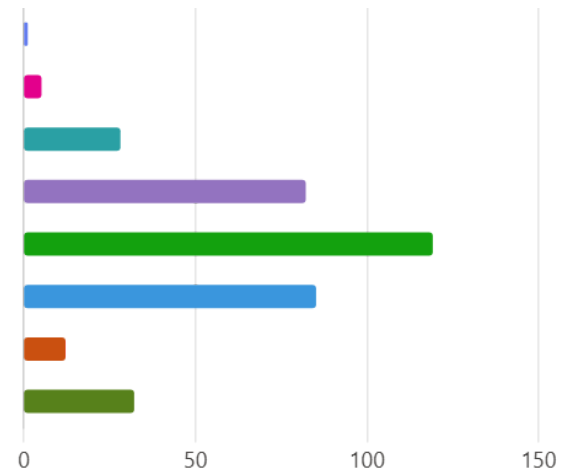
● K - 1	1
● 2 - 3	5
● 4 - 5	19
● 6	67
● 7-8	105
● 9-10	111
● 11-12	21
● Never at school	35



13. Abstinence: Reasons and strategies for postponing sexual behavior.

Please think of this topic and when you believe it should FIRST appear in a lesson that is age and developmentally appropriate for a student

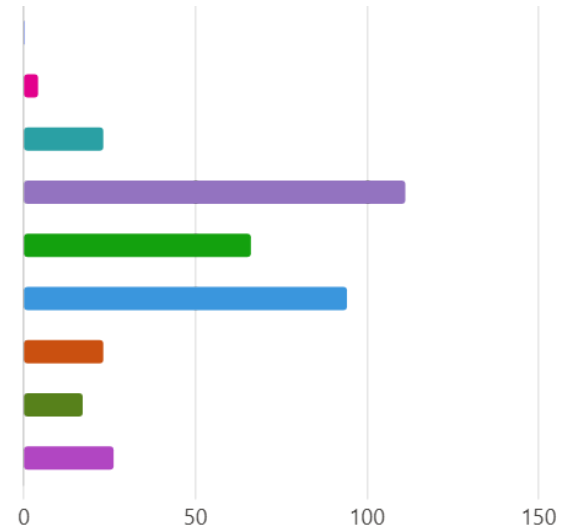
● K - 1	1
● 2 - 3	5
● 4 - 5	28
● 6	82
● 7-8	119
● 9-10	85
● 11-12	12
● Never at school	32



14. Contraception: Information about birth control methods and their role in preventing pregnancy.

Please think of this topic and when you believe it should FIRST appear in a lesson that is age and developmentally appropriate for a student

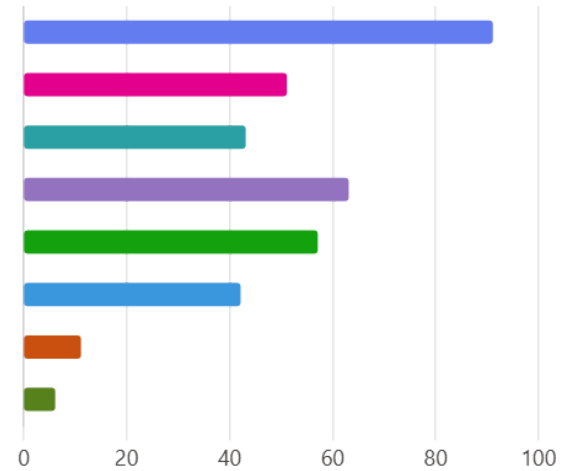
● K - 1	0
● 2 - 3	4
● 4 - 5	23
● 6 - 7	111
● 8	66
● 9	94
● 10	23
● 11-12	17
● Never at school	26





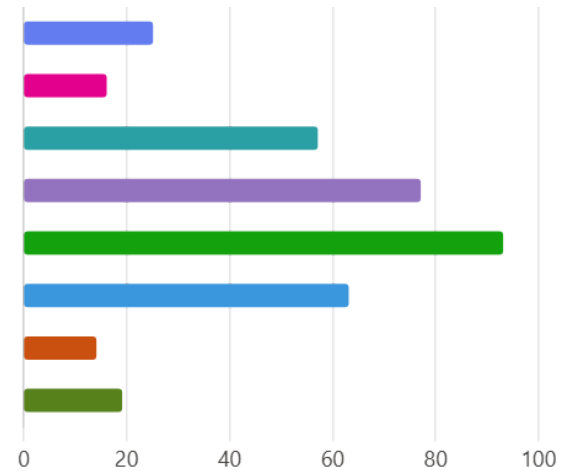
15. Consent: Define consent, how to get and give consent (ex. permission to borrow or touch someone else's belongings, personal space, yes means yes/no means no).  
Please think of this topic and when you believe it should FIRST appear in a lesson that is age and developmentally appropriate for a student.

● K-1	91
● 2-3	51
● 4-5	43
● 6	63
● 7-8	57
● 9-10	42
● 11-12	11
● Never at school	6



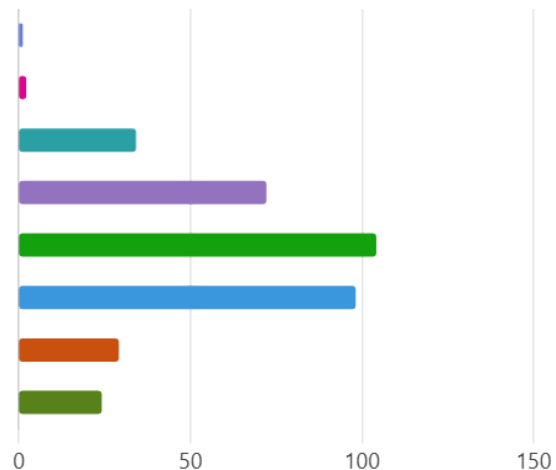
16. Sexual Abuse/Sexual Assault: Forced sexual activity, Criminal Sexual Conduct law, how to get help for sexual assault or abuse.  
Please think of this topic and when you believe it should FIRST appear in a lesson that is age and developmentally appropriate for a student

● K - 1	25
● 2 - 3	16
● 4 - 5	57
● 6	77
● 7-8	93
● 9-10	63
● 11-12	14
● Never at school	19



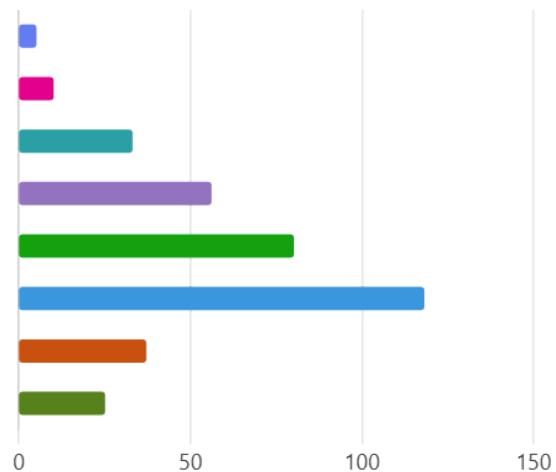
17. Pregnancy and Childbirth: How pregnancy occurs, importance of prenatal care, birth process, Safe Delivery of Newborns Act.  
Please think of this topic and when you believe it should FIRST appear in a lesson that is age and developmentally appropriate for a student

● K - 1	1
● 2 - 3	2
● 4 - 5	34
● 6	72
● 7-8	104
● 9-10	98
● 11-12	29
● Never at school	24



18. Parenting Responsibilities: Physical, emotional, social, and economic responsibilities of parenting and their impact on your future.  
Please think of this topic and when you believe it should FIRST appear in a lesson that is age and developmentally appropriate for a student

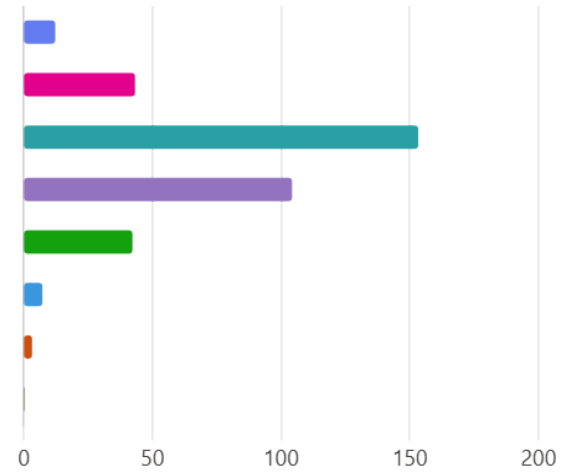
● K - 1	5
● 2 - 3	10
● 4 - 5	33
● 6	56
● 7-8	80
● 9-10	118
● 11-12	37
● Never at school	25



19. Social Media: The responsible use of social media and the potential social, emotional, legal, and other consequences of reckless use of technology.

Please think of this topic and when you believe it should FIRST appear in a lesson that is age and developmentally appropriate for a student

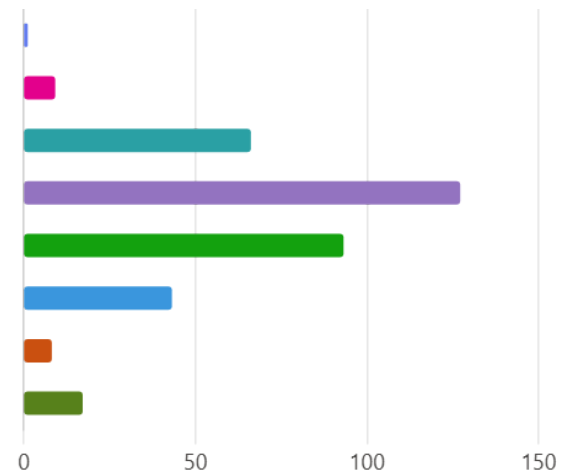
● K - 1	12
● 2 - 3	43
● 4 - 5	153
● 6	104
● 7-8	42
● 9-10	7
● 11-12	3
● Never at school	0



20. Sexting: Define sexting and the legal/social/emotional consequences of participating in the behavior, including how to get help if someone is pressuring you to participate.

Please think of this topic and when you believe it should FIRST appear in a lesson that is age and developmentally appropriate for a student

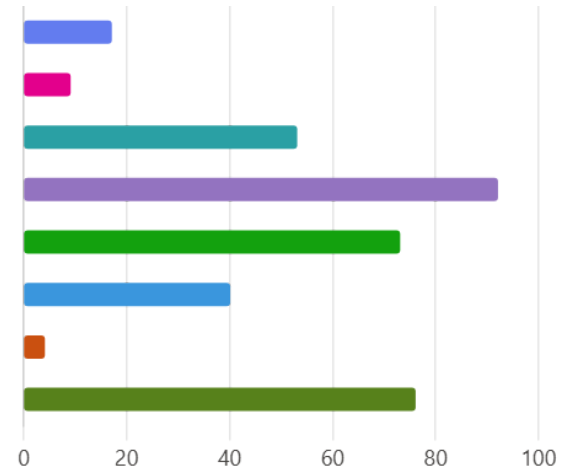
● K - 1	1
● 2 - 3	9
● 4 - 5	66
● 6	127
● 7-8	93
● 9-10	43
● 11-12	8
● Never at school	17



21. Sexual Orientation: Proper terminology associated with sexual orientation, how to be respectful related to people of all sexual orientations.

Please think of this topic and when you believe it should FIRST appear in a lesson that is age and developmentally appropriate for a student

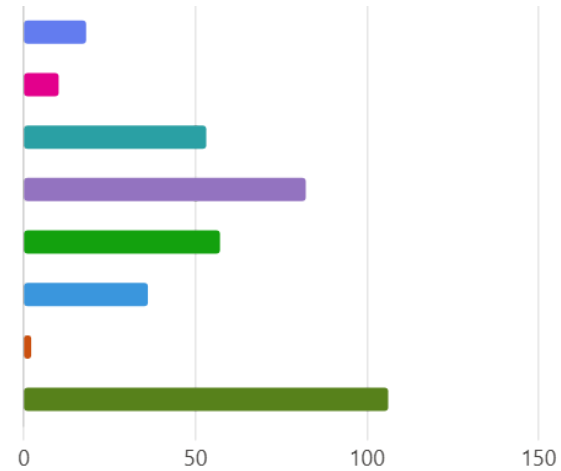
● K - 1	17
● 2 - 3	9
● 4 - 5	53
● 6	92
● 7-8	73
● 9-10	40
● 11-12	4
● Never at school	76



22. Gender Identity/Gender Roles: Proper terminology associated with gender identity, how to be respectful to students that do not conform to traditional gender roles.

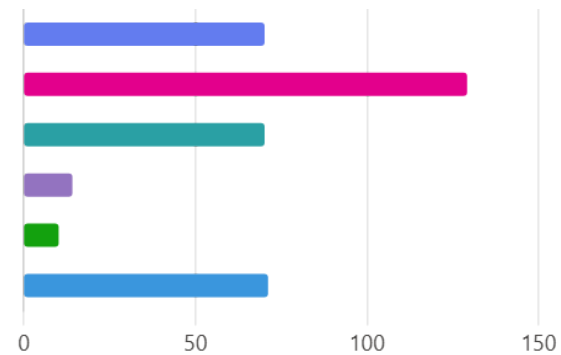
Please think of this topic and when you believe it should FIRST appear in a lesson that is age and developmentally appropriate for a student

● K - 1	18
● 2 - 3	10
● 4 - 5	53
● 6	82
● 7-8	57
● 9-10	36
● 11-12	2
● Never at school	106



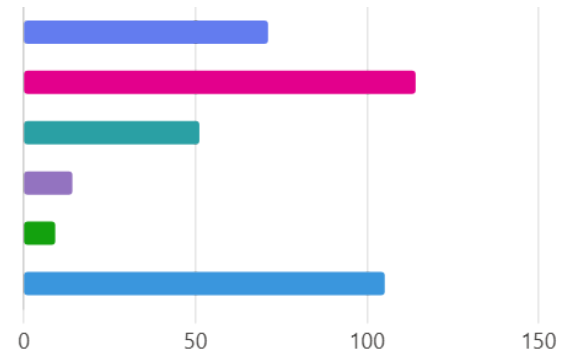
23. For elementary students (5th graders) our health curriculum covers the state required topics through a 1-hour class on maturation/puberty and a 1-hour class on HIV/AIDS. By law, parents/guardians may review the materials ahead of time and they can even opt their child out of these lessons if they desire. How satisfied are you with this program?

● Very Satisfied	70
● Satisfied	129
● Neutral	70
● Dissatisfied	14
● Very Dissatisfied	10
● I do not know enough about this program to answer	71



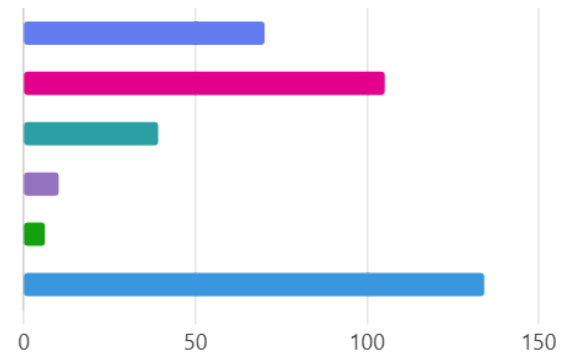
24. For middle school students, they have the opportunity to take a 10 week health class in 7th grade where approximately 10 class room hours are spent on HIV/STDs, Reproductive Health (in addition to other health topics) Just like all sex education lessons, all materials can be previewed by parents and a student can be opted out of these lessons if desired by a parent/guardian. How satisfied are you with this program?

● Very Satisfied	71
● Satisfied	114
● Neutral	51
● Dissatisfied	14
● Very Dissatisfied	9
● I do not know enough about this program to answer	105



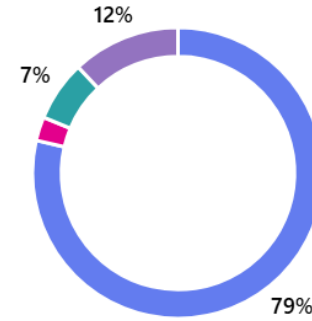
25. For high school students our health curriculum consists of a required semester-long (20 week), comprehensive personal health class. Up to 8 weeks are spent on relationships, sex education, and communicable disease content. Just like all sex education lessons, all materials can be previewed by parents/guardians and a student can be opted out of these lessons if desired by a parent/guardian. How satisfied are you with this program?

● Very Satisfied	70
● Satisfied	105
● Neutral	39
● Dissatisfied	10
● Very Dissatisfied	6
● I do not know enough about this program to answer	134



26. Which one of these best describes you? (choose all that apply)

● District Parent	327
● I am an adult that lives in this community, but has no students attending CVS	11
● Current Chippewa Valley Schools student	28
● District Staff Person	50



27. Students and Staff: Select the level that you represent  
 Parents: Select the level attended by your oldest student

● Pre-K	3
● Elementary School (K - 5)	56
● Middle School (6 - 8)	106
● High School (9 - 12)	187
● No level represented	12

