

ALGONQUIN MIDDLE SCHOOL



Home of the *Eagles*

19150 Briarwood
Clinton Township, MI 48036
(586) 723-3500

CHIPPEWA VALLEY SCHOOLS



Mrs. Kristin DeLuca – Principal
Mr. Jeff Nelson – Assistant Principal



February 5, 2025

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2023-24 educational progress for Algonquin Middle School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact the school administration for assistance.

The AER is available for you to review electronically by visiting the [Algonquin Middle School Annual Education Report Link](#) or you may review a copy in the main office at your child's school.

For the 2023-2024 school year, schools were identified using definitions and labels as required in Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has a student subgroup performing at the same level as the lowest 5% of all schools in the state. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given. Our school has not been given a label.

Algonquin's scores on state-wide assessments tend to be just below district averages in most of the areas tested, with some of our special population groups scoring lower, on average, than others. School improvement strategies have been adapted with these discrepancies in mind. Key initiatives include school-wide use of a common set of instructional strategies, based on *Classroom Instruction that Works*, Literacy in Action strategies, use of Thinking Maps, and student goal setting and progress monitoring. Use of these strategies is intended to raise achievement for all students, while also addressing the achievement gap that exists for some of our subgroups. Support classes in math and reading and Title One resources are aimed at helping lower performing students narrow the achievement gap. Many of our students have realized better than average growth when compared to their peer groups in the county and state.

Additionally, our students continue to show individual growth on the NWEA Measures of Academic Progress (MAP) assessment, which is used as our local district assessment for reading and math in all grades. In an effort to increase student achievement and close achievement gaps, the staff at Algonquin utilize a Multi-Tiered System of Support (MTSS) program targeting specific skills of students struggling in English Language Arts and Math. Data review meetings afford staff members an opportunity to utilize data from the NWEA MAP reading and math assessments, FastBridge progress monitoring software, formative and summative classroom and department assessments, and teacher perception data to identify specific learning needs of children. Algonquin offers intervention classes in reading and math for

NOTICE OF NONDISCRIMINATION It is the policy of Chippewa Valley Schools not to discriminate on the basis of race, color, religion, national origin or ancestry, genetics, gender, age, disability, height, weight, or marital status in its programs, services, activities, or employment. Inquiries related to nondiscrimination policies should be directed to: Civil Rights Coordinator, Assistant Superintendent of Human Resources, Chippewa Valley Schools Administration, 19120 Cass Avenue, Clinton Township, MI 48038 Phone: 586-723-2090 / Nondiscrimination inquiries related to disability should be directed to: Section 504 Coordinator, Director of Special Services, (same address) Phone: 586-723-2180

students who meet criteria. These classes have proven to be very beneficial to the participating students.

State law requires that we also report additional information:

- Pupils are assigned to each individual building based upon the guidelines set forth by the Board of Education. Building assignments are based upon the location of each student's residence. Transfer requests from within the district are also considered. The district also accepts applications from students who reside outside the district. Spaces are allotted at each school.
- In March of 2021, Chippewa Valley completed a comprehensive System Accreditation Engagement Review through Cognia, a nonprofit organization that provides quality assurance for schools, school districts, and education service providers. The Cognia Global Accreditation Commission determined that Chippewa Valley Schools had earned the distinction of System Accreditation for a five-year period from 2021-2026. We are preparing for another Accreditation Engagement Review for the 2025-2026 school year.
- The two teacher co-chairs work closely with the administrative team and teacher groups to review the continuous school improvement plan over a five-year cycle, making adjustments as needed. State assessment data, local assessment data (NWEA) and surveys are used to gather data for both academic achievement and stakeholder perception.
- Chippewa Valley has established an integrated and dynamic relationship among curriculum/standards, instruction, and assessments. These practices are based on the Michigan State Standards. More information about CVS curriculum can be found by visiting <https://www.chippewavalleyschools.org/academics/curriculum/>. You can also find more information on the Michigan State Standards by visiting http://www.michigan.gov/mde/0,4615,7-140-28753_64839_65510---,00.html.
- Chippewa Valley School District administers the NWEA Measures of Academic Progress® (MAP®) common benchmark assessments to students at various grade levels. NWEA is a computer-adaptative test that provides teachers with accurate information to help inform instruction. The purpose of these assessments is to provide data on individual students' growth. In **22-23**, we used this assessment to measure reading and math growth in grades **4 -10**. In **23-24**, we used this assessment to measure both reading and math growth in grades **6 -10**. This assessment is administered two to three times throughout the school year. The resulting data allows teachers to see the instructional ranges within their classroom and target their instruction to meet their students' specific needs. For more information on Chippewa Valley's balanced assessment program, please visit our district assessment page: <http://www.chippewavalleyschools.org/academics/assessment>
- Algonquin parents demonstrate interest in the academic progress of their student(s). Attendance for the Parent Teacher Conferences was nearly 50% in the spring and fall. In addition, the teaching staff regularly communicates with families through the district parent portal to keep parents informed on the academic progress of their student(s).
- Algonquin Middle School's mission is to provide a positive and safe environment dedicated to preparing goal-driven, life-long learners.

The Algonquin Middle School community continues to be a welcoming and positive environment for students and families. We are proud of the achievements of our students and of our dedicated and caring staff. We believe the best opportunity for students to achieve their potential occurs when students are committed to putting forth their best effort on a daily basis and when they are supported at both school

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and home. The persistent work put forth by staff and students will continue to lead to gains in student achievement and our success as a school.

Sincerely,

Kristin DeLuca
Principal



CHIPPEWA VALLEY SCHOOLS

19120 Cass Avenue, Clinton Township, MI 48038
(586)-723-2000 FAX (586) 723-2001

Inspiring and empowering learners to achieve a lifetime of success.

Ronald R. Roberts
Superintendent

February 1, 2025

Dear Parents and Community Members:

We are pleased to present you with the 2024-2025 Annual Education Report (AER) which provides key information on the 2023-2024 educational progress for the Chippewa Valley School District and our schools. The AER addresses the complex reporting information required by federal and some requirements of state laws. Our staff is available to help you understand this information. Please contact the Educational Services Department at (586) 723-2020 for help if you need assistance.

The District AER is available for you to review electronically by visiting the following web site: <https://tinyurl.com/CVSAER24-25> or you may review a copy in the Educational Services Department or main office at your child's school. Each school will also be communicating their own AER to parents directly.

These reports contain the following information:

Student Assessment Data

- Includes the following three assessments: M-STEP (Michigan Student Test of Educational Progress) MI-Access (Alternate Assessment), and College Board SAT
- Presents assessment information for English Language Arts and Mathematics for grades 3 to 8 and 11, and MI-Access science for grades 4, 7, and 11, compared to state averages for all students as well as subgroups of students.

School Accountability Data

- Includes information on schools' performance on various measures such as student proficiency and growth on state assessments, graduation, and attendance rates. Performance is measured on 0-100 index scales
- Reports schools identified under three federally required categories for further support: Comprehensive Support and Improvement, Targeted Support and Improvement, and Additional Targeted Support

Educator Qualification Data

- Identifies the number and percentage of inexperienced teachers, principals, and other school leaders
- Reports teachers who are teaching with emergency or provisional credentials
- Includes teachers who are not teaching in the subject or field for which they are certified

NAEP Data (National Assessment of Educational Progress)

- Provides state results of the national assessment in mathematics and reading every other year in grades 4 and 8

Civil Rights Data

- Provides information on school quality, climate, and safety

Please review the table listing our schools. For the 2024-2025 school year, schools were identified based on previous years’ performance using definitions and labels as required in *Every Student Succeeds Act (ESSA)*. A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2023-2024. An Additional Targeted Support (ATS) school is one that has a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-2022. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or has a graduation rate at or below 67% in 2021-2022. Some schools are not identified with any of these labels. In these cases, no status label is given.

School Name	Status Label	Key Initiatives to Accelerate Achievement
Algonquin Middle School		<ul style="list-style-type: none"> • Multi-Tier System of Supports (MTSS) • Guaranteed and Viable Curriculum • Social-Emotional Learning & Support • Technology to Support Learning • Improve Literacy Achievement in Grades K-12 • Leadership Coaching • K-12 Mathematics
Cherokee Elementary		
Cheyenne Elementary		
Chippewa Valley High School		
Clinton Valley Elementary		
Dakota High School	TSI School	
Erie Elementary		
Fox Elementary		
Huron Elementary		
Iroquois Middle School		
Miami Elementary		
Mohawk Elementary		
Mohegan High School	CSI School	
Ojibwa Elementary		
Ottawa Elementary		
Seneca Middle School		
Sequoyah Elementary		
Shawnee Elementary		
Wyandot Middle School		

It is my privilege to share with you the many ways Chippewa Valley continues to provide exceptional educational opportunities for all our students in Grades K-12. Our district offers a challenging curriculum aligned with state standards and benchmarks, ensuring our students are well-prepared for success for their next steps.

Literacy serves as the foundation of learning for all students, and we use data-informed decisions to shape curriculum and instruction. We are dedicated to maintaining a safe learning environment that meets the diverse needs of every student. Our commitment extends to supporting the whole child by fostering a sense of belonging, building strong relationships, and promoting academic growth. Additionally, we provide robust support for teachers, administrators, and staff to help every student achieve their full potential.

Both Chippewa Valley High School and Dakota High School stand out as leaders in education, offering over 200 courses, 38 extracurricular clubs and activities, and 24 sports programs. For students seeking a rigorous academic experience, our advanced placement courses provide an ideal foundation for college readiness. Teachers and students alike have received local, state, and national recognition for their innovative approaches and outstanding achievements in education. Additionally, our highly regarded fine arts, band, and choir programs continue to set the standard for excellence.

We are equally proud of our Career and Technical Education (CTE) programs, which connect students to real-world experiences and prepare them for a variety of career and educational pathways. These programs, led by industry-experienced teachers, offer invaluable insights into the skills and knowledge needed to thrive in today's workforce connecting classroom learning to practical applications, enhancing student readiness for the future.

Technology plays a vital role in supporting our students' education. Our district's one-to-one computer program, implemented in grades K-12, ensures every student has access to a consistent, compatible device. This initiative addresses issues of access and equity, ensuring all learners have the tools they need to succeed.

In Chippewa Valley, continuous improvement is a driving force. Our curriculum councils and school improvement teams—comprising talented educators and administrators—continuously refine teaching practices, align curriculum with state standards, and develop innovative programs. This commitment is demonstrated through initiatives like data-driven decision-making, multi-tiered systems of support, and the use of research-based materials. We are proud to maintain System Accreditation through Cognia, a nonprofit organization providing quality assurance for schools. This accreditation reflects our dedication to best practices, rigorous performance standards, and continuous improvement. Student performance data is regularly analyzed to ensure we meet and exceed expectations, and we are honored to hold this distinction through 2026.

Chippewa Valley also provides specialized services for students with academic or physical challenges, tailoring programs to meet the needs of every child in compliance with State and Federal laws. These services reflect our belief in the value and potential of every learner.

We have taken steps to provide layers of support in English Language Development for our K-12 English Learners and their families with the goal for students to reach English Proficiency and exit the program. Exiting students demonstrate that they have proficiently acquired the English Language in both social and academic settings by passing the WIDA test administered each spring.

Beyond K-12 education, our district serves students of all ages. Infants, toddlers, and preschoolers are enrolled in our early childhood programs at Little Turtle Early Childhood Center and other elementary schools. Our Great Start Readiness Program (GSRP) provides full-day, tuition-free preschool at four elementary schools, ensuring a strong foundation for our youngest learners.

The Chippewa Valley Coalition for Youth and Families exemplifies the power of partnerships among our schools, parents, and community organizations. Together, we promote healthy, safe, and drug-free lifestyles while supporting families across the district.

Chippewa Valley Schools updated its Strategic Plan during the 2023-2024 school year, engaging staff and community members in shaping the district's future. More than 3,900 responses were collected through open-ended surveys, highlighting priorities in three main areas: Curriculum and Instruction, Climate and Culture, and Technology. Teams of district staff and subject matter experts collaborated to analyze the data and set measurable goals and strategies. This Strategic Planning Guide reflects our shared vision and provides a clear path for implementing programs and initiatives to foster continuous improvement and success.

Parent and community involvement remain the cornerstone of our success. Whether through PTOs, Booster Groups, Citizens Advisory Committees, or attendance at school events, the commitment of our parents and community is unmatched. Your engagement enriches our schools and fosters a thriving educational environment for every child.

Finally, we take immense pride in our safe, well-maintained facilities and the unique personality of each school. To learn more about our district or arrange a visit, please contact our Community Relations Department at (586) 723-2240.

Thank you for your continued support of School District Name. Together, we are creating a future filled with promise and possibility for every student.

Sincerely,

Ronald Roberts

Ronald Roberts
Superintendent, Chippewa Valley Schools



Inspiring and empowering learners to achieve a lifetime of success

